

SYLLABUS

Course: Emergency Medical Responder

COURSE & SECTION: EMS 1055

CREDIT HOURS: 3

SESSION: ONLINE LECTURE

INSTRUCTOR: Jaime S. Greene, MS, EMT

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Biography for Jaime S. Greene

Mr. Greene has been involved in fire and EMS since 1974. He began as a volunteer firefighter and first aider with his local fire department and ambulance service. He became a Red Cross CPR and First Aid instructor and eventually an instructor trainer. Mr. Greene's career took him to Kentucky where he spent nearly 20 years in the profession. During his tenure there he served as a safety officer, captain and eventual chief. In 1996 Mr. Greene moved to Florida to become the EMS Education Program director for the Palm Beach County, FL School District. His program was moved to Palm Beach Community College where he oversaw fire, EMT, paramedic and continuing education programs for the profession. Mr. Greene spent a brief period of time in the state EMS office before going to the private sector which is where he has been to present day.

Mr. Greene is a charter member of the National Association of EMS Educators and the founding vice president of the Florida Association of EMS Educators. He has served as adjunct faculty in several private and public EMS education programs as well as a consultant to providers. He has reviewed numerous EMS education books and developed instructional materials for EMS education as well. He presently serves as the EMS Educator on the State of Florida, Department of Health, EMS Advisory Council.

OFFICE HOURS: *Office hours will be conducted online as needed. You can schedule a time when needed by messaging me through Canvas.*

COURSE WEBSITE: <https://dcp.ufl.edu/rinker/academics/certificates/emergency-medical-responder/>

COURSE COMMUNICATIONS: You may message me through the Canvas site when needed.

REQUIRED TEXT: There is not a required text for this course.

ADDITIONAL RESOURCES: (Optional) American Academy of Orthopaedic Surgeons “Emergency Medical Responder” 6th Edition by Jones and Bartlett. ISBN: 97811284134186.

COURSE DESCRIPTION: This course introduces a basic understanding of pre-hospital emergency medicine. Students explore issues in patient assessment, distinguishing medical scenarios from trauma scenarios, taking appropriate actions and precautionary measures to ensure patient safety, and treating a patient’s injuries within the scope of their certification.

PREREQUISITE KNOWLEDGE AND SKILLS: *None*

PURPOSE OF COURSE: *This course provides the foundation for a basic understanding of pre-hospital emergency medicine.*

COURSE GOALS AND/OR OBJECTIVES: *By the end of this course, students will:*

1. The student will demonstrate a basic understanding of pre-hospital emergency medicine.
2. The student will be able to explain and/or demonstrate the various components pre-hospital emergency medicine including:
 - a. Patient assessment
 - b. Vital signs
 - c. Medical assessment
 - d. Trauma assessment
 - e. Backboarding
3. The student will become a certified Emergency Medical Responder

HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE FIRE EMERGENCY SERVICES PROGRAM: *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*

TEACHING PHILOSOPHY: *I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. And most of all your work needs to be supported with research and cited in properly in APA format.*

INSTRUCTIONAL METHODS: *The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.*

COURSE POLICIES:

ATTENDANCE POLICY: *The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments within the time period designated on the module. Requirements for class attendance, make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:*

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

QUIZ/EXAM POLICY: *There are quizzes throughout the course. There is one midterm exam and one final exam. Please ensure complete all quizzes by their due dates. Quizzes will not be timed, and you can complete them over the given time. Exams will be timed and given with a scheduled window.*

MAKE-UP POLICY: *You must contact me if you are going to be late on any assignment to receive credit.*

ASSIGNMENT POLICY: *All assignments have a due date. Please be sure to check the date and time it is due in each module.*

COURSE TECHNOLOGY: *You must have access to a computer, tablet, or other mobile device that is able to access the Internet in order to access lecture material.*

UF'S HONESTY POLICY

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

****NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

Student Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

GETTING HELP:

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

TENTATIVE COURSE SCHEDULE:

Week 1	Lecture 1
Week 2	Lecture 2-3 Quiz 1 due
Week 3	Lecture 4-5 Quiz 2 due

Week 4	Lecture 6-7 Quiz 3 due
Week 5	Lecture 8-9 Quiz 4 due
Week 6	Lecture 10-11 Quiz 5 due
Week 7	Lecture 12-13 Quiz 6 due
Week 8	Lecture 14-15 Quiz 7 due MidTerm Exam
Week 9	Lecture 16-17 Quiz 8 due
Week 10	Lecture 18-19 Quiz 9 due
Week 11	Lecture 20-21 Quiz 10 due
Week 12	Lecture 22-23 Quiz 11 due
Week 13	Lecture 24-25 Quiz 12 due
Week 14	Lecture 26-27

	Quiz 13 due
Week 15	Final Exam (Lectures 1-27)

GRADING POLICIES:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Quizzes	260 points
Mid-Term Exam	100 points
Final Exam	200 points
Patient Assessment Worksheet	100 points
Total Grade	660 points

GRADING SCALE

A = 93.0 to 100%	C = 70.0 to 76.9
A- = 90.0 to 92.9	C- = 67.0 to 69.9
B+ = 87.0 to 89.9	D+ = 63.0 to 66.9
B = 83.0 to 86.9	D = 60.0 to 62.9
B- = 80.0 to 82.9	D- = 57.0 to 59.9
C+ = 77.0 to 79.9	F = below 57

See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> regarding current UF grading policies.

EVALUATION PROCESS:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three Weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.