

# SYLLABUS

## Course Description and Syllabus

FES 2941 – Emergency Management Internship

Spring 2020

## Faculty:

Ronnie E. Gill Jr M.S., CEM, EFO

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**OFFICE HOURS:** *You can email me any time. Please call if you have questions. I will be available generally 5 to 9 p.m. weekdays.*

**Ronnie Gill Jr.** has over 30 years of public safety experience with the last seven years as the Director of the Office of Emergency Management for Prince George’s County, Maryland. Mr. Gill was previously employed with the District of Columbia Fire & Emergency Medical Services Department and retired after 25 years as the Deputy Fire Chief of Special Operations and Homeland Security. Under his direction, the Office of Emergency Management provides oversight and coordination for emergency and disaster consequence management planning, response and recovery operations for Prince George’s County.

Mr. Gill is a graduate of the United States Fire Administration’s National Fire Academy, Executive Fire Officer Program, Mr. Gill earned his Associate and Bachelor of Fire Science Degrees from the University of the District of Columbia and Master of Science in Management from the Johns Hopkins University. In addition, he is pursuing a Doctor of Philosophy in Fire and Emergency Management from Oklahoma State University.

## COURSE DESCRIPTION:

This course provides the key elements of:

- Providing the foundations for establishing policies as is relates to disaster/emergency management
- Application of leadership concepts through critical thinking
- Analysis and development of personal leadership skills

Emergency Management Internship is a three (3) credit course scheduled to meet each fall semester via distance education (online learning) via the Canvas Learning Management System platform. It is a graded course and there are no prerequisites.

The field internship experience course offers a unique opportunity to help students gain experience from the emergency management curriculum in an applied setting. It is intended to provide students with the opportunity to participate in supervised disaster management work activities that provide experiential learning in emergency management, so students have the necessary foundation in the field to complete their course work.

- **REQUIRED TEXT:**

There are no required textbooks for this course:

### LEARNING OBJECTIVES:

At the completion of this course, the student should be able to:

- Discuss the principles of disaster planning, preparation, and mitigation.
- Evaluate the hazard assessment processes and the role of the emergency management in community disaster planning, response and recovery.
- Discuss the National Incident Management System (NIMS).
- Define the relationships between disaster planning, mitigation, and recovery.
- Course objectives: At the completion of this course the student will be able to.
- Provide a summary of the emergency management profession.
- Explain the role of emergency management.
- Demonstrate a professional code of ethics.
- Demonstrate a personally active involvement with the emergency management community including involvement in IAEM organization.
- Completion of the FEMA ICS/IS courses 100, 200, 700 and 800.

### FIELD INTERNSHIP EXPERIENCE:

Obtain a volunteer or intern position in an emergency management setting (example: local emergency management office, local Red Cross office, UF EM, County EM office, etc.). The appropriate number of hours to be spent in this position per week will be determined in conjunction with the field experience practicum instructor and the volunteer organization. You must have a minimum of 8 hours per week and accumulate a total of 240 work hours for the semester at affiliated agency. This is required for admission into FES program for students with no previous experience.

### FIELD JOURNAL:

The field journal will be based on the field experience. Field journals should be submitted online to the professor every week through the discussion board. The field journal should include a log of activities for tracking progress and learning. Care must be taken to maintain confidentiality in the journals.

- a. Format
  - Hours of work
  - Learning goals
  - Current progress, issues and accomplishments
  - Any problems encountered and how the problems were resolved
- b. Timeline, Goals and Objectives
  - The timeline, goals and objectives will be part of the first assignment for students. These items will be posted on the discussion board for review by the internship instructor and the other students in the course. These items will be utilized as the roadmap for the duration of the internship experience.
  - Adjustments may be made with the permission of the instructor:
    - Timeline: At the beginning of the internship, the student shall establish a realistic timeline for completion of goals and objectives of the internship. Students in a volunteer service capacity, such as an internship at the Red Cross, the State of Florida EM program, etc., will need to coordinate this with their instructor and onsite supervisor.
    - Goals and Objectives: Within the first week of the course, the student will establish a list of goals and objectives that he/she wants to accomplish during the duration of the internship.

## COURSE GOALS

1. The student will interpret and apply the terminology, concepts, methodologies and theories used within systems management.
2. The student expresses ideas in a convincing, organized, clear, and coherent manner that is nearly error free and uses a style and language appropriate to the emergency services and the analytic profession.
3. Submitted written assignments should include elements such as, well-crafted paragraphs, a persuasive organizational structure (e.g., introduction, body, conclusion; or introduction, methods, results, discussion), well-supported claims, and appropriate and effective stylistic elements adhering to APA style 6th edition.
4. The student considers the issues from multiple perspectives, logically analyzes evidence from credible, relevant sources, and develops reasoned conclusions.

**Teaching Philosophy:** I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work should be completed in such a manner that someone can pick up your document and understand what you are trying to convey. Your work should be supported with research and cited in APA format.

## GRADING:

Grading in this course will provide the student an opportunity to earn the following grades based upon total percentage earned:

The final grade will be an S/U option. In order to successfully complete the course, the student must:

- Meet the minimum hours of 240 in one semester.
- Complete and submit the field journal.
- Provide a summary of the emergency management profession including the explanation of the role of emergency management in an academic paper 750-1000 word long. This paper will be graded based on the rubric for written assignments. A 70% or higher is the minimum base point.
- Demonstrate a professional code of ethics without any negative reporting from the agency they are interning with.
- Demonstrate a personally active involvement with the emergency management community including joining the Gainesville IAEM student organization.
- Submission of certificates of completion of the FEMA ICS/IS courses 100, 200, 700 and 800.

A grade of S is equal to a C (2.0) or better. Grades earned under the S-U option do not carry grade point values and are not computed in the University of Florida grade point average. Courses with a grade of S will count as credits earned in a degree program. Such grades are included in your permanent academic record and are reflected on the transcript.

## ATTENDANCE:

Attendance: As arranged with Advisor. Requirements for attendance at place of internship and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## CANVAS INFORMATION & TECHNOLOGY

Class meetings may require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also. Otherwise, discussions and assignments will be web based and submissions will occur electronically. If technology help is required, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml> (Links to an external site.)Links to an external site.

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the

time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit to submit a complaint.

UF online/internet privacy statement: <http://privacy.ufl.edu/privacy-policies-and-procedures/onlineinternet-privacy-statement>.

## UF POLICIES:

**University Policy on Accommodating Students with Disabilities:** Students requesting accommodation for disabilities must first register with the Dean of Students Office.

The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive; therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

### **University Policy on Academic Conduct:**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

**Netiquette: Communication Courtesy:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

### **Information on current UF grading policies for assigning grade points:**

To convert the final grade to credit hours please refer to by using the link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> (Links to an external site.)Links to an external site.

### **Student Evaluations:**

"Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available

at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”