Course Syllabus

Course: Introduction to Emergency Management of Terrorism

Course & Section: FES 4884

Credit Hours: 3

Session: Spring 2020

Course Format: Web-based Distance Learning

Instructor: Dr. Chris Reynolds, CEM

Office Hours: Mon 9am-10am, Wed 9am-10am (through scheduled appointment). You can email me at any time.

Required Text: Poland, J. (2011). Understanding terrorism: groups, strategies, and responses. 3rd ed. Upper Saddle River: Pearson-Prentice Hall. ISBN: 9780132457767

Course Communications: There is a general discussion tab that can be used, or send me an email through the course email. Urgent messages can be sent to me directly chris.reynolds@ufl.edu.

Additional Resources: Use resources on the course site: https://dcp.ufl.edu/rinker/academics/fes-course-descriptions/

Course Description

Introduces the fundamental concepts, theories, principles, and practice of terrorism and terrorist events. This course introduces the threat of terrorism and impact on community preparedness by identifying the concepts of terrorism. The course compares and contrasts the historical roots of terrorism to contemporary society by critiquing past terrorism preventative measures and analyzing terrorism impacts on society.

Prerequisite Knowledge and Skills: None

Purpose of Course: The course provides an overview of the terror threat faced by emergency managers.

Course Goals and/or Objectives: By the end of this course, students will:

1. Recognize the threat of terrorism and impact on community preparedness.
2. Identify the concepts of terrorism.
3. Describe specific ways to reduce the terror threat.
4. Compare & contrast the historical roots of terrorism to contemporary society
5. Critique past terrorism preventative measures
6. Analyze terrorism impacts on society

How This Course Relates to the Student Learning Outcomes in the Fire & Emergency Services program: Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

Teaching Philosophy: I am looking for students to demonstrate a working knowledge of the subject. You need to be creative when you complete your assignments but maintain a professional appearance of your work. Your work needs to be complete and in such a manner that someone can pick up your document and understand what you are trying to convey. Most of your work needs to be supported with research and cited in properly in APA format.

Instructional Methods: The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.

Course Policies

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Instructor Response: I will respond to all student inquiries within 24-48 hours. If it is urgent, please contact me immediately.

Quiz/Exam Policy: There is a final project for this course. There are no exams or quizzes.

Make-up Policy: You must contact me if you are going to be late on any assignment to receive credit.

Assignment Policy: All assignments have a due date. Please be sure to check the date and time it is due in each module.

Course Technology: The course resides in the web-based Canvas learning management system, requiring access to the internet. Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

UF's Honesty Policy: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/ specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic

misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

Technical support: If you experience difficulties with accessing components of the site, including lectures, quizzes or tests, contact the UF help desk immediately. **(352) 392-HELP (4357)** | *helpdesk@ufl.edu*

If they are not able to resolve your problem, contact Dr. Lindsey with your help desk ticket number and a description of the problem and steps taken to resolve it. Extensions for due dates will be granted for documented technical problems, as needed.

UF Policies

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office https://www.dso.ufl.edu/drc/ . The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/ specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

Technical support: If you experience difficulties with accessing components of the site, including lectures, quizzes or tests, contact the UF help desk immediately. **(352) 392-HELP (4357)** | *helpdesk@ufl.edu*

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Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf

Course Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their

Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Getting Help

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

Read Syllabus and review course content

Class Introductions

Module 1: Terrorism Concepts & History

Read:

Chapter 1 – Concepts of Terror and Terrorism

Chapter 2 – Historical Antecedents of Terrorism and Violence

Strom, K., Hollywood, J., & Mark Pope (2016). Terrorist Plots against the United States: What We Have Really Faced, and How We Might Best Defend Against It. RAND Corporation. Santa Monica, California.

Week 1 & 2   Muhlhausen, D. & Jena Baker McNeill (2011). Terror Trends 40 Years' Data on International and Domestic Terrorism. The Heritage Foundation. SR93

Watch:

- 15 Years of Terror Documentary USA Nova 2016
- 100 Years of Terror: A Legacy of Violence

Assignment:

Prepare a 5 page (not including title page and bibliography) Reactionary Paper following the format provided addressing the Module 1 readings. Be sure that you clearly define your top three (3) recommendations.

- Be sure that you follow APA formatting standards.

- Refer to the resources provided for assistance.

DUE at the end of Week 2

Module 2: Media & Jihad

Read:

Chapter 3 – Violence and Terrorism: The Role of the Mass Media

Chapter 4 – The Palestine Question and Al Qaeda

Marthoz, Jean-Paul (2017). Terrorism and the Media: A Handbook for Journalists. United Nations Educational, Scientific and Cultural Organization. Paris, France

Munir, M. & Muhammad Shafiq (2016). Global Threat - A Comparative Analysis of Al-Qaeda and the Islamic State (IS). IPRI Journal XVI, No.2 (Summer 2016): 1-16

Week 3 & 4

Blanchard, Christopher M. (2007). Al Qaeda: Statements and Evolving Ideology. Congressional Research Service. Washington, DC.

Watch:

- Choosing the Enemy: Media Narratives Around Terrorism
- Can the Media Cover Jihadists and Islamists Without Fear or Favor?

Discussion Forum:

After reading, "Terrorism and the Media: A Handbook for Journalists" summarize and discuss Chapter 3 "Ground Rules." In your discussion, be sure to address "The Discipline of Caution and Doubt", "Respect-Based Ethics", "Victims: More Than Just Names", and "Generalizations." Your initial post must be 250 words, with a 150 word reply posting to a fellow student.

Module 3: Terrorist Designation & Hostages

Read:

Chapter 5 – Designated Foreign Terrorist Organizations: The "A List"

Chapter 6 – The Dynamics of Hostage Taking and Negotiation

U.S. State Department (2017). "A-List" Terrorist Groups. Washington, D.C.

Grubb, Amy (2010). Modern Day Hostage (Crisis) Negotiation: The Evolution of an Art Form within the Policing Arena. Coventry University, Coventry, CV1 5FB.

Watch:

- Conference on Counterterrorism, Terror & Ideology Panel
- The Secrets of Hostage Negotiators Scott Tillema TEDxNaperville

Week 5 & 6

Assignment:

1. Prepare a 5 page (not including title page and bibliography) Paper describing specific ways to reduce the terror threat. Compare & contrast the historical roots of terrorism to contemporary society following the format provided addressing the Module 3 readings. Be sure that you clearly define your top three (3) recommendations.

- Be sure that you follow APA formatting standards.

- Refer to the resources provided for assistance.

Module 4: Contemporary Terrorism & Suicide Bombings

Read:

Chapter 7 – Contemporary Terrorism and Bombing

Chapter 8 – Suicide Bombers: A Global Problem

Wilson, Clay (2006). Improvised Explosive Devices (IEDs) in Iraq and Afghanistan: Effects and Countermeasures. Congressional Research Service Report for Congress. Washington, DC.

Week 7 & 8   US Army Training and Doctrine Command (2006). DCSINT Handbook No. 1.03, Suicide Bombing in the COE. United States Army. Fort Leavenworth, Kansas

Watch:

- The Aaron Wildavsky Forum Panel Discussion on Professor Kruglanski's Lecture

Discussion Forum:

After reading, "Chapter 7 – Contemporary Terrorism and Bombing", "Chapter 8 – Suicide Bombers: A Global Problem", "(CRS) Improvised Explosive Devices in Iraq and Afghanistan-Effects and Countermeasures" and "(TRADOC) Suicide Bombing in the COE", summarize what you believe to be the top three (3) issues. Your initial post must be 250 words, with a 150 word reply posting to a fellow student.

Module 5: Counterterrorism

Read:

Week 9 & 10   Chapter 9 – Counterterrorist Measures: The Response

Coaffee, J. ... et al, 2008. Resilient design for community safety and terror-resistant cities. Proceedings of the ICE: Municipal Engineer, 161 (2),pp. 103-110

Welch, Alicia (2006). Terrorism Awareness and Education as a Prevention Strategy for First Responders- Master's Thesis. Naval Postgraduate School. Monterey, CA.

FDNY- Terrorism and Disaster Preparedness Strategy

Schanzer, D., Kurzman, C., Toliver, J., & Elizabeth Miller (2016). The Challenge and Promise of Using Community Policing Strategies to Prevent Violent Extremism: A Call for Community Partnerships with Law Enforcement to Enhance Public Safety, Final Report. U.S. Department of Justice. Washington, DC.

Watch:

- Worldwide Threats and Homeland Security Challenges

Assignment:

1. Prepare a 5 page (not including title page and bibliography) Paper Critiquing past terrorism preventative measures following the format provided addressing the Module 5 readings. Be sure that you clearly define your top three (3) recommendations and that you follow APA formatting standards.

- Refer to the resources provided for assistance.

DUE at the end of Week 10

Module 6: Domestic Terrorism

Read:

Gumbel, Andrew (2015). The Domestic Terrorism Threat in the United States-A Primer. George Washington University.

Hamm, M. and Ramon Spaaij (2015). Lone Wolf Terrorism in America-Using Knowledge of Radicalization Pathways to Forge Prevention Strategies. U.S. Department of Justice. Washington, DC.

Week 11 & 12   Bjelopera, Jerome P. (2017). Domestic Terrorism: An Overview. Congressional Research Service. Washington, DC.

Watch:

- Hearing: ISIL in America: Domestic Terror and Radicalization

Discussion Forum:

After completing the Module 6 reading and video assignments, summarize the growing threat of domestic terrorism. Be sure to address the impact of the Islamic state (ISIL, DAESH) on domestic terrorism. Your initial post must be 250 words, with a 150 word reply posting to a fellow student.

Module 7: Future of Terrorism

Read:

Chapter 10 – Future of Terrorism

Coats, Daniel (2018). United States Department of National Intelligence Worldwide Threat Assessment of the US Intelligence Community. US Government Printing Office

Bipartisan Policy Center (2017). Defeating Terrorists, Not Terrorism: Assessing U.S. Counterterrorism Policy from 9/11 to ISIS. Washington, D.C.

Week 13 & 14   Task Force on Terrorism and Ideology (2017). Defeating Terrorists, Not Terrorism: Assessing U.S. Counterterrorism Policy from 9/11 to ISIS. Bipartisan Policy Center. Washington, D.C.

Vilic, Vida M. (2017). Dark Web-Cyber Terrorism and Cyber Warfare-Dark Side of the Cyberspace. Balkan Social Science Review, Vol. 10, December 2017, 7-25

Watch:

- The Future of Terrorism Conference The Future of Terrorism Studies

Discussion Forum:

Discuss what you believe will be the top 3 terror threats to the United States over the next 20 years. Be sure back your selections with data and firm facts. Your initial post must be 250 words, with a 150 word reply posting to a fellow student.

Module 8: Course Summary & Final Course Project

Read: NONE

Watch: NONE

Week 15

FINAL PROJECT:

Analyze terrorism impacts on society by Preparing a 750 word paper specifically indicating your top 5 terrorism concerns for the United States. DO not simply list the names of terror organizations—I want you to be specific about the threat, the impact on our homeland security, and what mitigation efforts you would put into place to deal with these threats.

Grading Policies

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade.

Assignments	**Points**
Introduction Forum	50
Module 1 Paper Assignment: Terrorism Concepts & History	100
Module 2 Discussion Forum: The Role of the Mass Media & Jihad	50
Module 3: Paper Assignment - Terrorist Designation & Hostages	100
Module 4 Discussion Forum: Contemporary Terrorism & Suicide Bombings	50
Module 5: Paper Assignment - Counter-Terrorism	100
Module 6 Discussion Forum: Domestic Terrorism	50
Module 7 Discussion Forum: Future of Terrorism	50
Module 8: FINAL COURSE PAPER	200
Total Points Possible	750

Grading Scale

A	= 93.0 to 100%	C	= 73.0 to 76.9
A-	= 90.0 to 92.9	C-	= 70.0 to 72.9
B+	= 87.0 to 89.9	D+	= 67.0 to 69.9
B	= 83.0 to 86.9	D	= 63.0 to 66.9
B-	= 80.0 to 82.9	D-	= 60.0 to 62.9
C+	= 77.0 to 79.9	F	= below 60

Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at