

Recommended Texts:

- Publication Manual of the American Psychological Association (2010). 6th Edition, Washington, DC: American Psychological Association.
- Concise Rules of APA Style (2010). 6th Edition, Washington, DC: American Psychological Association.
- Gifford, R. (2016). Research Methods for Environmental Psychology. John Wiley & Sons, Ltd.
- Zeisel, J. (2006). Inquiry by Design: Environment/behavior/neuroscience in architecture, interiors, landscape and planning. (Rev. Ed.) New York: W.W.Norton

Canvas Site:

The syllabus, course assignments, due dates, additional reading material, grades and other course-related information will be available in Canvas. You are responsible for checking Canvas regularly to track assignments, due dates, etc. You must post your completed assignments to Canvas by the start of class on the due date unless otherwise instructed. Please email the assignments to the instructor, on time, if you experience technical difficulties with Canvas.

Evaluation Methods/Course Grade Calculation:

Grading Scale

<p><u>Thesis/Dissertation Proposal Project</u> (50%)</p> <ul style="list-style-type: none"> ▪ Assignments/Class Activities ▪ Peer Review ▪ Proposal Presentation ▪ Final Proposal Draft 	<p>A = 93–100% 4.0 A- = 90–92.9% 3.67 B+ = 87–89.9% 3.33 B = 83–86.9% 3.0 B- = 80–82.9% 2.67 C+ = 77–79.9% 2.33 C = 73–76.9% 2.0 C- = 70–72.9% 1.67 D+ = 67–69.9% 1.33 D = 63–66.9% 1.0 D- = 60–62.9% 0.67 E = 0–59.9% 0.0</p>
<p><u>Critical Analysis of Research Strategies/Methods</u> (30%)</p> <ul style="list-style-type: none"> ▪ Article Review/Analysis Report ▪ Research Strategy Presentation 	
<p><u>Training/Attendance/Participation</u> (20%)</p> <ul style="list-style-type: none"> ▪ IRB Training ▪ Attending DCP Research Activities ▪ Class Participation 	

Attendance: Attendance in every class period is expected. Understanding that sickness or other unfortunate circumstances outside of your control may occur, you will be allowed to miss no more than two classes without questions. However, your assignments are still due on the originally scheduled due date, unless you make other arrangements with the instructor **PRIOR** to the due date. Each missed class after that will result in a 2% reduction of your final grade, unless the absence is excused and the reason for the absence verified (e.g., doctor’s note). If you know in advance of a class that you will be missing it, please inform the instructor. Each student is expected to be on time for class to avoid distractions for the instructor and the other students.

Laptops, cell phones, tablets: Please **bring** your mobile devices to class and use them during the period for course-related purposes only. Having access to relevant information sources is important in creating an active learning environment. You may need these devices for in-class assignments.

Late Assignments: All assignments are due at the beginning of the class period on the due date unless otherwise posted. Students who seek an alternative to this rule must obtain permission from the instructor **PRIOR** to the due date. **Late work** will receive a 20% GRADE REDUCTION if it is 1-3 days (or partial days) late and 50% GRADE REDUCTION if it is 4-7 days (or partial days) late.

Disputed Grading: Any objection regarding grading of any project/paper/exam etc. must be submitted in writing within 2 weeks of receiving the grade. You must include an explanation of why you think your answer was correct or why you should have received a higher grade.

Course Evaluations: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Policies

Incomplete: The criteria by which a student may receive an incomplete are described in the University of Florida Graduate Catalogue (2018-2019) at <http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf>

Student Accommodations: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Integrity and the UF Honor Code:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

IND 6639 - Tentative Course Outline

Week (Date)	Topics/Activities	Readings	Assignments/Dues
Week 1 (1/6)	Course Introduction Syllabus & Course Overview	Creswell Ch 1, 2 Bryman Ch 1, 5	Start/Revise the literature review http://gradcatalog.ufl.edu/
Week 2 (1/13)	Writing a Proposal Research Ethics: UF IRB Scientific Investigation	Creswell Ch 4 Bryman Ch 2, 6	Due: Submit a Mind Map for your research area/topic exercise
Week 3 (1/20)	Research & Theory Research Designs	Creswell Ch 1, 3, 5, 6, 7; Bryman Ch 3, 4	Due: MID: Revised literature review paper PhD: Draft of bibliographic references
Week 4 (1/27)	Writing Strategies	Creswell Ch 4, 5, 6, 7 Bryman Ch 4, 28	Due: Draft of the purpose statement & research questions for your proposal & Bring
Week 5 (2/3)	Basic Considerations in Planning Research	Creswell Ch 4, 8 Bryman Ch 7, 8	
Week 6 (2/10)	<i>Quantitative Strategies</i> Survey Method	Creswell Ch 8 Bryman Ch 8, 10, 11	Due: Article Review/Analysis Report
Week 7 (2/17)	<i>Quantitative Strategies</i> Experimental Method	Creswell Ch 8 Bryman Ch 11	Due: Article Review/Analysis Report
Week 8 (2/24)	Using Existing Data Quantitative Data analysis	Creswell Ch 8 Bryman Ch 14, 15	Due: Standard Questionnaires for your research topic
Week 9 (3/2)	<i>SPRING BREAK</i>		
Week 10 (3/9)	<i>Qualitative Strategies</i> Interview, Focus Groups	Creswell Ch 9 Bryman Ch 17, 18, 20, 21	Due: Article Review/Analysis Report
Week 11 (3/16)	<i>Qualitative Strategies</i> Observations, Audio-Visual Materials	Bryman Ch 12, 19 Gifford (2016) Ch 2 & 3	Due: Article Review/Analysis Report
Week 12 (3/23)	<i>Mixed Method Strategies</i> Case Study Content Analysis	Creswell Ch 10 Bryman Ch 13, 26, 27	Due: Article Review/Analysis Report
Week 13 (3/30)	Peer review meeting/Work day		Due: Review classmate's proposal draft by
Week 14 (4/6)	Meet individually with instructor		Due: Thesis/Dissertation Proposal Draft by
Week 15 (4/13)	Proposal Presentations		Due: Proposal Presentation materials
Week 16 (4/20)	The confirmation document for IRB training & attending DCP Research Activities is due on Thursday, April 20 th at 11:59pm		