

Spring 2020

URP 3001 Cities of the World

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460 Architecture Bldg

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Class meetings: Architecture 439 - Monday 8:30-9:20, Wednesday 8:30-10:25

Course Introduction

This course will introduce students to the concept of urbanization, its related problems, and methods used to combat these problems given the majority of the world's population now lives in urban areas. Comparative case studies of contemporary cities in the US and in countries abroad – both developed and developing – will be used to illustrate major concepts and issues in urban and regional planning. Students will be exposed to the social, economic, environmental, structural, demographic, legal, cultural, and political problems that cities have faced, currently face, and will continue to deal with in the future.

This course fulfills the following General Education requirement:

International (N) and Social and Behavior Sciences (S)

Learning Objectives

- To provide students with an overview of urban areas of the world
- To introduce students to countries and cultures throughout the world
- To give students a basic understanding of urban development and different urban systems (e.g. grid patterns, organic patterns, ecological systems, transit systems, etc.)
- To guide students through the processes of urbanization and to help them comprehend the regional and global consequences of each process

Required Text & Materials

Cities of the World: Regional Patterns and Urban Environments. 6th edition (2016). Rowman and Littlefield Publishers, Inc., by Stanley D. Brunn, Maureen Hays-Mitchell, Donald J. Zeigler, and Jessica Graybill. ISBN-10: 1442249161/ISBN-13: 978-1442249165. Reserve copy available for 2-hour loans at the Architecture and Fine Arts Library. Additional materials available on Course Website on e-Learning in Canvas: <http://elearning.ufl.edu>

Student Expectations

Lectures will be interspersed with activities that will help students understand the evolution of the world's cities in relation to how these cities fare with the onset of foreseeable and unforeseeable future conditions. These activities have been assimilated into the course content to take a holistic approach to studying the cities of the world. In addition to the assigned individual and group tasks, this course depends on student participation to constantly update the course material. The cities of the world are in constant flux, making it imperative to tune into current affairs as they become relevant in a particular region of the world. Students are expected to participate in all the activities planned for the course.

Students will be expected:

- to read the required text in a timely fashion
- to finish assignments by the scheduled
- to participate in peer grading with integrity
- to list references and credits for all materials used in group assignments
- to follow guidelines concerning computer use and web etiquette
- to abide by University of Florida's rules and regulations, including the Student Honor Code

Course Requirements

- Regularly attend classes (2 unexcused absences allowed with no penalty for participation grade)
- In-class examinations (February 12) and (March 25) and a take home final examination
- Group project (more information provided at first course meeting)
- Final Examination (take home-distributed on December 2 and due on December 9)
- Discussion sessions during class counted toward participation
- City/Metropolitan Assessment (more information at first course meeting)

Graded Components

Class attendance, discussion participation – 10%
Two module examinations - 30%
Group Project – 30%
City/Metropolitan Assessment – 15%
Final Examination – 15%

Course Schedule

January 6 – Course Introduction
January 8 – World Urban Development, Chapt. 1
January 13 – Challenges of Developing Nations – Presentation available on Canvas
January 15 - Zoom presentation on Megacity Jakarta, Indonesia
January 20 - Campus Holiday
January 22 - US and Canada, Chapt 2 – Presentation available on Canvas
January 27 - Discussion of US Cities and Canada
January 29 - Cities of Middle America and the Caribbean, Chapt. 3
February 3, 5 - Cities of South America, Chapt. 4
February 10 – Review of Course Material and Preparation for Test #1
February 12 – Test #1
February 17, 19 - Cities of Europe, Chapt. 5
February 24, 26 – Cities of Russia, Chapt. 6

March 2, 4 -- Spring Break

March 9, 11 – Cities of the Greater Middle East, Chapt. 7

March 16, 18 – Cities of Sub-Saharan Africa, Chapt. 8

March 23 – Review for second examination

March 25 - Test #2

March 30 – Cities of South Asia, Chapt. 9

April 1

April 6, 8 – Cities of Southeast Asia, Chapt. 10

April 13, 15 – Cities of East Asia, Chapt.11

April 20, 22 – Cities of Australia and the Pacific Islands, Chapt. 12

April 22 - City/Metropolitan Assessment Due

Final Examination Distributed

Final Examination Due: April 29

Course Evaluation

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at <https://evaluations.ufl.edu>. Thank you for serving as a partner in this important effort. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Grading Scale:

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C

72-70 = C-

69-67 = D+

66-63 = D

62-60 = D-

Below 60 = E

Student Honor Code

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code.

The Honor Pledge:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

(a) Plagiarism. A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to: 1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution. 2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.(b) Unauthorized Use of Materials or Resources ("Cheating"). A student shall not use unauthorized materials or resources in an academic activity. Unauthorized materials or resources shall include:1. Any paper or project authored by the student and presented by the student for the satisfaction of any academic requirement if the student previously submitted substantially the same paper or project to satisfy an academic requirement and did not receive express authorization to resubmit the paper or project.2. Any materials or resources prepared by another student and used without the other student's express consent or without proper attribution to the other student.3. Any materials or resources which the faculty member has notified the student or the class are prohibited.4. Use of a cheat sheet when not

authorized to do so or use of any other resources or materials during an examination, quiz, or other academic activity without the express permission of the faculty member, whether access to such resource or materials is through a cell phone, PDA, other electronic device, or any other means.(c) Prohibited Collaboration or Consultation. A student shall not collaborate or consult with another person on any academic activity unless the student has the express authorization from the faculty member.1. Prohibited collaboration or consultation shall include but is not limited to:a. Collaborating when not authorized to do so on an examination, take-home test, writing project, assignment, or course work.b. Collaborating or consulting in any other academic or co-curricular activity after receiving notice that such conduct is prohibited.c. Looking at another student's examination or quiz during the time an examination or quiz is given. Communication by any means during that time, including but not limited to communication through text messaging, telephone, e-mail, other writing or verbally, is prohibited unless expressly authorized.

2. It is the responsibility of the student to seek clarification on whether or not use of materials or collaboration or consultation with another person is authorized prior to engaging in any act of such use, collaboration or consultation. If a faculty member has authorized a student to use materials or to collaborate or consult with another person in limited circumstances, the student shall not exceed that authority. If the student wishes to use any materials or collaborate or consult with another person in circumstances to which the authority does not plainly extend, the student shall first ascertain with the faculty member whether the use of materials, collaboration or consultation is authorized.