



Spring 2020
Sections 17A1; 4450

UF e-Learning in Canvas (<https://elearning.ufl.edu>)

Online: 3 Credit Hours

General Education Requirements: International (N) and Social & Behavioral Sciences (S)

Urban and Regional Planning Minor: Core Course

Online Lectures by: Dr. Christopher Silver
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Course Introduction

This course will introduce students to the concept of urbanization, its related problems, and methods used to combat these problems given that the majority of the world's population now lives in urban areas. Comparative case studies of contemporary cities in the U.S. and in countries abroad — both industrialized and developing — will be used to illustrate major concepts and issues in urban and regional planning. Students will be exposed to the social, economic, environmental, structural, demographic, legal, cultural, and political problems that cities have faced, currently face, and will continue to face.

Course Overview

The online format course combines lectures, quizzes, and discussions of current affairs, viewing of multimedia materials, individual projects, and additional student research in a manner that will help students understand the evolution of the world's cities and how they will face the challenges of an uncertain, rapidly changing future. As the cities of the world are in constant flux, it is imperative to include relevant current affairs that highlight the issues, some unique and some in common, facing particular regions of the world.

Learning Objectives

- To provide students with an overview of urban areas of the world
- To introduce students to countries and cultures throughout the world
- To give students a basic understanding of patterns of urban development and different urban systems (e.g., grid patterns, organic patterns, ecological systems, transit systems, etc.)
- To guide students through the processes of urbanization and to help them comprehend the regional and global consequences of such processes

Required Text & Materials

The required materials for the course are:

- Cities of the World: Regional Patterns and Urban Environments. 6th Edition (2016). Rowman and Littlefield Publishers, Inc. Stanley D. Brunn, Maureen Hays-Mitchell, Donald J. Zeigler, and Jessica Graybill
 - ISBN-10: 1442249161 / ISBN-13: 978-1442249165
 - Reserve copy is available for 2-hour loans at the Architecture & Fine Arts Library
- Access to Course Website on e-Learning in Canvas: <http://elearning.ufl.edu>

Student Expectations

Students are expected to actively participate in all activities planned for the course. While there is structure to this course and deadlines for assignments, online course participation is largely self-directed. Students are expected to:

- To read the required text and materials in a timely fashion

- To watch the online lectures in a timely fashion
- To finish assignments by the scheduled deadlines
- To list references and credits for all materials used in group assignments
- To follow guidelines concerning computer usage and web etiquette.
- To abide by the University of Florida's rules and regulations, including the Student Honor Code.

Grading

Grades will be based on evidence that students have completed assigned readings, participated actively in all discussion posts, completed weekly interactive assignments, actively participated in group projects, and taken all exams as scheduled throughout the course of the semester. All assignments will be submitted via Canvas by the posted deadline.

▪ **Syllabus Quiz Assignment: Total Points: 50**

- **Module Quizzes:** You will be quizzed on the assigned material (readings, lectures, etc.) for each module. The quiz will be administered through *Quizzes* in Canvas. Each quiz is worth 10 points. The format of the quiz will be 10 multiple-choice questions. **Total Points: 140**
- **Discussion Posts:** Throughout the semester, you will be asked to participate in a discussion with assigned group members. The discussion posts will be centered on material that is relevant to the module's region of the world. You will read, view, and/or listen to the material and submit your response to the writing prompt. Each Discussion Post assignment is worth 35 points. You will be graded on your initial post, as well as at least two additional response posts to others in your group discussion. Your effort will be measured on the level of participation *and* quality of contribution to the discussions. **Total Points: 140**
- **Group Project: Total Points: 200**
50 points will be dedicated towards effective group communication and interim group check ins.
 - **Peer Review: Total Points: 20**
- **Exams:** There will be three exams given during the course of the semester, each covering materials from lectures, assignments, discussion posts, and readings. Each exam will be worth 150 points and will focus on material covered since the previous exam. Each exam will be comprised of 50 multiple choice and mapping questions. Exams will be available online for a 24-hour period on the designated date, and you will need to allot 50 minutes to complete the exam. **Total Points: 450**
 - **Exam 1:** Monday, February 10, 2019, from 12:00 am – 11:55 pm (covering Modules 2-5)
 - **Exam 2:** Monday, March 16, 2019, from 12:00 am – 11:55 pm (covering Modules 7-10)
 - **Exam 3:** Monday, April 20, 2019, from 12:00 am – 11:55 pm (covering Modules 12-16)

The final grading scale is as follows:

A	100 %	to 93.0%
A-	< 93.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 83.0%
B-	< 83.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 73.0%
C-	< 73.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 63.0%
D-	< 63.0 %	to 60.0%
F	< 60.0 %	to 0.0%

Points Distribution

There are **1,000 possible points** for this course:

Due Date	Module	Academic Integrity Module 50 pts	Discussion Post Completion 20 pts / Module	Group Project Completion 200 pts Peer Review 20 points	Module Quiz 10 pts / Module	Exam 1 150 pts	Exam 2 150 pts	Exam 3 150 pts	Total Points Per Module
01.14*	1	50			10				60
01.19	2				10				
01.26	3				10				
02.02	4		35		10				
02.09	5				10				
02.10	EXAM 1					150			150
02.16	7				10				
02.23	8		35		10				
02.28	9				10				
03.15	10				10				
03.16	EXAM 2						150		150
03.22	12		35		10				
03.29	13				10				
04.05	14				10				
04.12	15				10				
04.19	16		35		10				
04.20	EXAM 3							150	150
Projects	As assigned			200 + 20					220
Total Points		50	140	220	140	150	150	150	1000
Percentage		5%	14%	22%	14%	15%	15%	15%	100%

* Off-schedule due to Drop/Add

Extra Credit Opportunities

Extra credit is intended to compensate for individual assignments you were unable to complete or did not perform to your expectations. **You have multiple opportunities to earn extra credit for a MAXIMUM of 20 points this semester.**

Course Policies

Make-Up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

If you are sick or have an emergency that prevents you from taking an exam at the scheduled time, it is your responsibility to contact me as soon as possible. Documentation of the illness or emergency will be required. If you need to schedule a make-up exam, please email me with a detailed explanation and attach documentation. Make-up exams will be given at my discretion. Scheduling make-up exams is the responsibility of the student.

If you have a serious emergency or life event, please contact the Dean of Students Office (www.dso.ufl.edu), and they will contact all of your instructors so that you do not have to provide documentation of the emergency/death in order to make-up exams and coursework. We will work together to create a schedule for make-up coursework upon your return.

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from UF Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor through Canvas immediately if you wish to request a make-up.

Technology Requirements

You must have a computer with internet access and a supported web browser. Supported browsers include: Microsoft IE 7+, Chrome 18+, and Firefox 12+. If you are a Mac user, Firefox is your best option. Browser settings must be configured to allow

cookies, Java, and Javascript. Likewise, browser security settings should not be higher than “medium”. You must also have Sun Java on your computer (Apple on Macs); Microsoft Java will not work properly.

For a detailed explanation of software and hardware requirements, go to https://lss.at.ufl.edu/help/Student_Faq (Links to an external site.)

Software Requirements

This course will require the use of various online programs. Short tutorials of some possible programs have been provided below.

1. [VoiceThread](#)
2. [Windows Movie Maker](#) (Links to an external site.)

Technical Support

- Academic Technology - UF Computing Help Desk: <http://helpdesk.ufl.edu/> (Links to an external site.)
- An introduction and support for the E-Learning system can be found at: https://lss.at.ufl.edu/help/Student_Faq (Links to an external site.)

How do I know when to contact the HelpDesk?

In the event that you have technical difficulties with E-learning, please contact the UF Helpdesk at helpdesk@ufl.edu, or (352) 392-4357. Ground floor of the Hub. If your technical difficulties will cause you to miss a due date, you **MUST** report the problem to E-learning. Include the ticket number that you are given in an e-mail to the instructor to explain the late assignment/quiz/test.

Types of questions that should be directed to the Help Desk:

1. I can't log into E-learning
2. I have clicked on the "submit" button for my quiz and nothing is happening
3. I can't upload an assignment (be sure that you have reviewed the tutorial on how to do this BEFORE you contact the Help Desk)
4. E-learning has given me an error message and I can't submit my assignment.

Late work that involves technical difficulties with E-learning OR technical difficulties with your computer **MUST** be accompanied by a ticket number from the Help Desk.

Poor internet connections cannot be accommodated with a ticket from the UF Helpdesk. **CONSISTENT WITH UF POLICY, YOU SHOULD USE A WIRED CONNECTION WHEN TAKING QUIZZES AND EXAMS.**

The Course Instructor reserves the right to accept or decline tickets from the UF Helpdesk based on individual circumstances.

University Policy on Accommodating Students with Disabilities

Students requesting accommodation for disabilities must first register with the Disabilities Resource Center (DRC). The DRC will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive; therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. Please see the DRC's website at <https://disability.ufl.edu>.

Getting Help

For issues with technical difficulties in e-Learning, please contact the UF Help Desk at:

- helpdesk@ufl.edu
- (352) 392-HELP
- <http://helpdesk.ufl.edu/e-learning-support/>

** Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from the UF Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for: Counseling and Wellness resources, Disability resources, Resources for handling student concerns and complaints, and Library Help Desk support.

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

Disclaimer: This syllabus represents current plans and objectives. As the semester progresses, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

COURSE SCHEDULE

Module 1:	January 6 th – January 14 th COURSE INTRODUCTION Quiz 1/14
Module 2:	January 15 th – January 19 th WORLD URBAN DEVELOPMENT Quiz 1/19
Module 3:	January 20 th – January 26 th THE UNITED STATES AND CANADA Quiz 1/26
Module 4:	January 27 th – February 2 nd MIDDLE AMERICA AND THE CARIBBEAN Quiz 2/2
Module 5	February 3 rd – February 9 th SOUTH AMERICA Quiz 2/9
Module 6	February 10 th <i>EXAM #1 (Modules 2 – 5) Available on Monday, February 10th, from 12:00 am – 11:55 pm</i>
Module 7	February 11 th – February 16 th EUROPE Quiz 2/16
Module 8	February 17 th – February 23 rd RUSSIA Quiz 2/23
Module 9	February 24 th – February 28 th GREATER MIDDLE EAST Quiz 2/28
Spring Break – No Assignments Due	

- Module 10 March 9th – March 15th
SUB-SAHARAN AFRICA
Quiz 3/15
- Module 11 March 16st
EXAM #2 (Modules 7 – 10) Available on Monday, March 16th, from 12:00 am – 11:55 pm
- Module 12 March 17th – March 22nd
AUSTRALIA AND THE PACIFIC ISLANDS
Quiz 3/22
- Module 13 March 23rd – March 29th
SOUTH ASIA
Quiz 3/29
- Module 14 March 30th – April 5th
SOUTH EAST ASIA
Quiz 4/5
- Module 15 April 6th – April 12th
EAST ASIA
Quiz 4/12
- Module 16 April 13th – April 19th
CITIES OF THE FUTURE
Quiz 4/19
- Module 17 April 20th
EXAM #3 (Modules 12 – 16) Available on Monday, April 20th, from 12:00 am – 11:55 pm